

Green Room Remote Learning Center

MENU - Please Click or Scroll Down

Week of April 27, 2020

<p>Weekly Prompts, Links and Resources</p> <ul style="list-style-type: none"> • Monday Math • Tuesday Literacy <ul style="list-style-type: none"> ◦ Extra: What is a Plant Video • Wednesday Wiggles • Thursday Science • Friday Fine Motor 	<p>Parent Resources</p> <p>Article on Process Art Benefits</p> <p>Article on Fine Motor</p> <p>Specials</p> <p>Yoga Live Playback Videos</p> <p>April 7th Class ◇ April 14th Class</p>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Live Lesson ½ Class 10:30 AM</p>	<p>ॐ LIVE Preschool Yoga With Ms. Tara 9AM</p>	<p>Individual Calls ½ Class 9:30 AM - 12:30 PM</p>	<p>🎵 LIVE Music With Ms. Carol 9AM</p>	<p>🎨 Live Lesson WHOLE Class Fine Motor Fridays 10:30 AM Blog Update + Weekly Activities updated here before Monday</p>
	<p>Live Lesson ½ Class 10:30 AM</p>		<p>Individual Calls ½ Class 9:30 AM - 12:30 PM</p>	
<p>📖 LIVE Read Aloud with Ms. Ali 3:30PM</p>		<p>📖 LIVE Read Aloud with Ms. Ali 3:30PM</p>	<p>🍇🍌🍊🍓 LIVE Lunch Bunch with Ms. Ali 12PM</p>	<p>📖 LIVE Read Aloud with Ms. Ali 3:30PM</p>

Resources for the week of April 28th – May 1st

Please continue to document learning with photos and sending them to us at the end of the week ❤️

Supplies needed for the week:

- *Wednesday: 8X10 Paper and Scissors*
 - *Thursday: [Shaving Cream](#) + [Food Coloring](#) (or Dot Marker Ink) + [Pipettes](#)*
 - *Friday: Paper, writing tools, glue sticks, scissors, stickers, etc.*
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● **MONDAY MATH: 10 Block Structures**



- Invite your child to choose 10 Blocks (of the same type: wooden blocks, Legos, magna-tiles, Lincoln logs, etc.)
- Orally count the blocks with your child
- Ask them to build, using ONLY the 10 Blocks
- Document his or her creation with photos

Language Extension: Ask your child to describe their structure and jot down their words

● TUESDAY LITERACY: *Plants*

- Read books focused on Spring, plants, or other similar topics for your child to get an understanding for the life cycle of plants, weather, and the current seasonal change.

Extra: Use this [link to connect to Scholastic Resources: Week 1](#) and scroll down to **Watch the Video: What are Plants?**



Video: What Are Plants?

Grow your knowledge about plant parts and plant needs!

[Watch the Video](#)

- Ask your child to draw any or all associated words:



SEED



PLANT

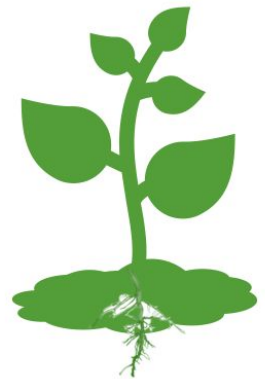


LEAVES

STEM

GROW

ROOTS



● WEDNESDAY WIGGLES: Puddle Jumping



- ⊙ Create puddle shapes by cutting them out of paper (large enough for your child to jump onto them) or invite your child to help...

Visual Arts Extensions:

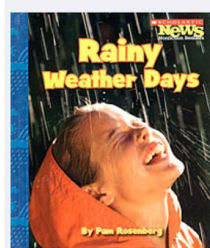
Option A: [Use the droplet shape cut-out below](#), and print multiple copies for your child to color, paint, or decorate with materials they choose

Option B: [show the shape cut-out to your child](#), and invite them to create similar “puddle shapes” on paper using writing tools and then cut them out for the jumping part

- ⊙ Instruct your child to jump onto the “puddles” with or without rain boots

These extensions can be done on a different part of the day or on another day to extend the experience, use of the materials, and learning:

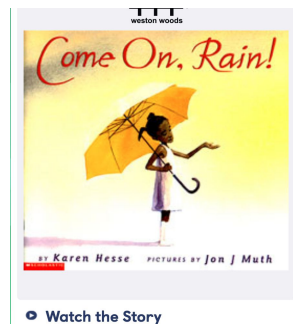
Language Extension: Add letters to the paper puddles, and invite your child to “jump on the letter T” or “jump on the letter for your name TWICE”



Day 15: Science Rain?

Watch the Story:
Come on Rain! by

Read the Book:
Rainy Weather Days
by Paul Rosenberg



Literacy Extension: Use this [link to connect to Scholastic Resources: Week 3](#) and scroll down to **Watch the Story: Come on Rain! by Karen Hesse**

on the longer side, more of a quiet morning or before nap read

● THURSDAY SENSORY SCIENCE: Rain Experiment

Set-Up:



- ⊙ Find a cup, mason jar, or a clear container to use for the experiment
- ⊙ Fill the container with water, almost to the top
- ⊙ Top the container, with a swirl of shaving cream (a cloud)

Activity:

- ⊙ Invite your child, using a pipette or a small vessel to transfer water (colored with food coloring or dot marker ink, would be easiest for a child to notice the process) to the cloud and “make it rain” or fill the cloud with enough moisture to make it rain

Snippet from source: <https://thestemlaboratory.com/rain-cloud-jar/>

Rain Cloud Science

Clouds are formed when water vapor rises into the air and condenses onto tiny particles of dust. When billions of these droplets come together, a visible cloud forms. Over time, the droplets and crystals that make up a cloud can attract more water to themselves.

When water droplets grow heavy enough, gravity pulls them down as raindrops.

Making a rain cloud in a jar is obviously a simplistic model of how it actually rains, but it gives young children a hands-on visual that is extremely valuable to their learning. Plus, it's fun!

● **FRIDAY FINE MOTOR: Process Art**

*We will be **CREATING** together, live with your children, at 10:30am on Fridays (starting 05/01/20). It will be a fun, live experience to encourage children to create and exercise fine motor skills alongside their friends and teachers.*

Set-Up:



⊙ *Set-up an area for your child to sit and have ample space to create during the live. **We recommend utilizing the materials mailed to children as well as some of these suggestions:***

- *Glue Stick*
- *Scissors*
- *Tape*
- *8 X 10 Paper*
- *Stickers*
- *Random bits: nature, fabric, or other fun pieces to include*

Activity:

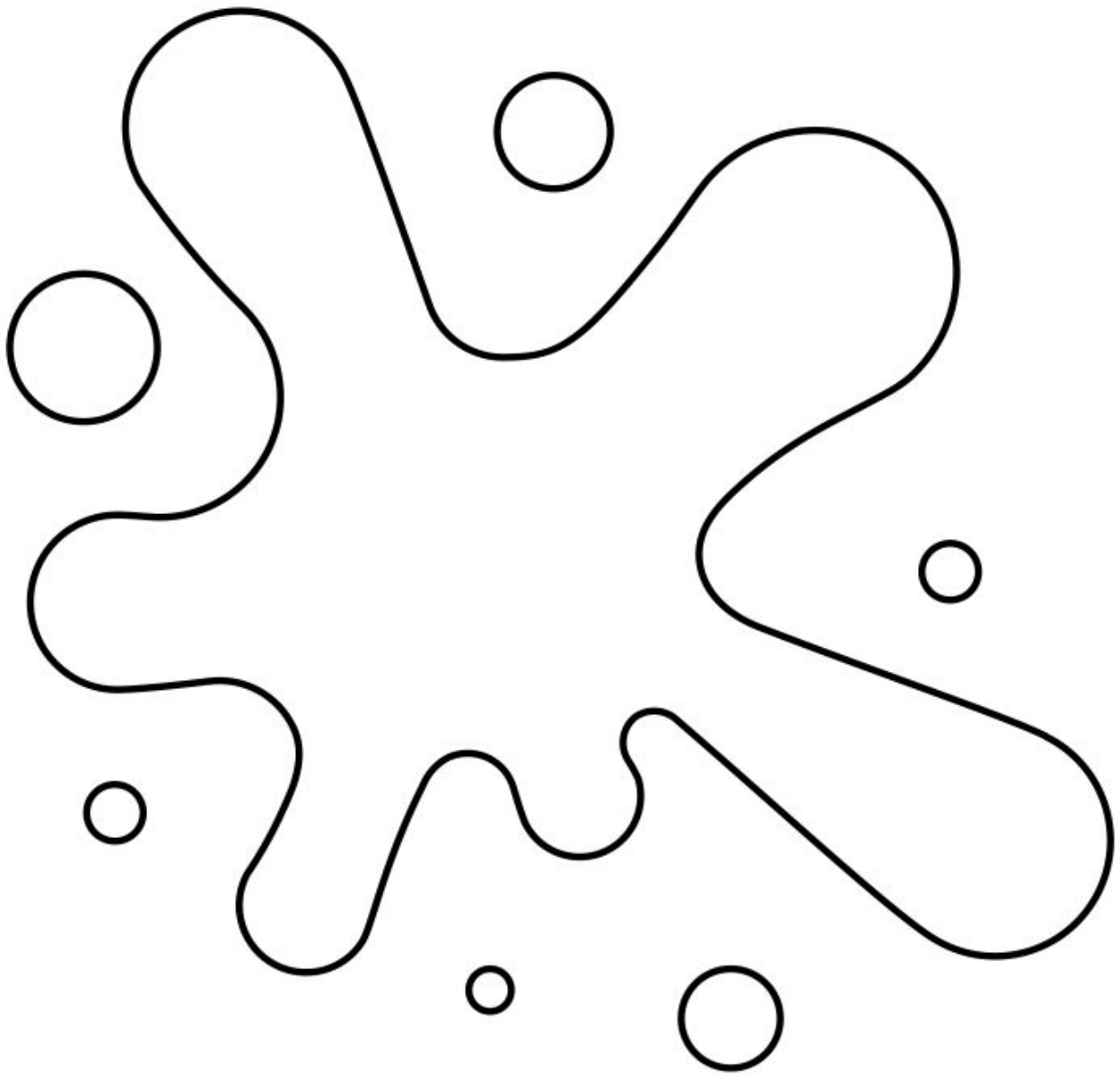
⊙ *During the live ZOOM with teachers, encourage your child to freely create alongside peers.*

LANGUAGE EXTENSION: *Document their process and ask your child to explain their creation after the LIVE.*

Process Art Benefits - Adult Resource: [How Process-Focused Art Experiences Support Preschoolers](#)

Resources:

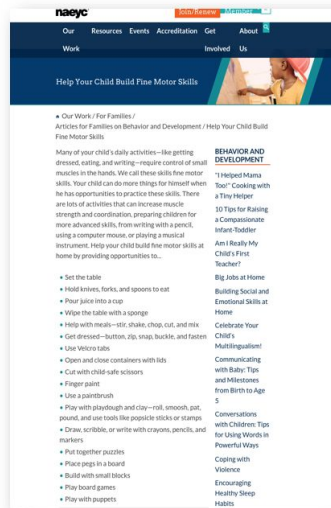
Wiggle Wednesday Puddle Template



OTHER RESOURCES

Fine Motor Article: [Help Your Child Build Fine Motor Skills](https://www.naeyc.org/our-work/families/help-your-child-build-fine-motor-skills)

Resource on Fine Motor Skills



Fine Motor Article: <https://www.naeyc.org/our-work/families/help-your-child-build-fine-motor-skills>

Learning Centers: Adding Meaningful Writing Materials and Literacy Props	
Center	Emergent writing materials and literacy props
Discovery	<ul style="list-style-type: none">Provide clipboards with paper and pencils to record observations and collect data.Add paper and craft sticks for children to create seed packet labels for growing plants.Turn the area into a national weather station or scientific research center, and have the children paint signs labeling the center and record their observations in a scientific journal or observation log.
Blocks	<ul style="list-style-type: none">Add a graph paper notebook labeled "Blueprints," and provide real blueprints.Attach Velcro to clipboards and rulers for drawing blueprints or designs for building structures, and secure them to the back of shelves in the block area for easy access.Provide craft sticks, index cards, and tape to create road signs.Include newspaper books and packs of paper to create work orders.Add house plan magazines, pictures of buildings, and nonfiction books about construction to spark building ideas.
Dramatic play	<ul style="list-style-type: none">Add notepads and pencils to encourage children to write prescriptions, take food orders, create grocery lists, or compose phone messages.Add restaurant menus and cookbooks.Place a large piece of paper or chalkboard on the wall for children to write signs and announcements.Encourage children to turn the dramatic play area into a post office, dentist office, beauty salon, airport, police station, fire station, or doctor's office by decorating the area with pictures and writing words to describe their community center.Create a veterinary pet clinic, and provide children with office file folders to record information on a pet's health and small notebooks to record instructions about the pet's future care.
Writing	<ul style="list-style-type: none">Promote interest in your writing center by changing its function, one month, create an insect and arachnid research station and add books, pictures, and words about insects and spiders; another month, add props and turn the writing center into an office, beauty parlor, post office, or newsroom.Add different types of tools, such as stencils, hole punches, and stamps.Add sandpaper letters, magnetic letters, and other types of letters to promote alphabet knowledge.
Outdoor play	<ul style="list-style-type: none">Put writing materials in baskets, and place the baskets around the playground.Give children index cards to write "speeding tickets," have children write in sand trays.Provide children with magnifying glasses and small notebooks to write observations about discoveries, such as an insect crawling on a plant or a butterfly landing on a flower.Allow the children to use sidewalk chalk or to paint letters with water on the cement.Provide writing materials for labeling sandbox creations, drawing maps, or establishing and recording the rules for a new outdoor game.Use clipboards for a walk around the neighborhood; have the children write letters, words, or numbers they see.



Tools to Promote Fine Motor in the Green Room

- Alphabet blocks
- Blank books
- Dry-erase boards
- Envelopes, Greeting cards, etc.
- Glue sticks and collaging / cut up letter bits
- Hole Punchers
- Letter tiles or Scrabble tiles
- Magnetic boards
- Menus, receipts, etc.
- Portable chalk easels
- Scissors and Extra paper snippets
- Stamps
- Stencils
- Stickers
- Sticky Notes

Writing tools: crayons, oil pastels, markers, color pencils, paint crayons

Scholastic: Digital Read Alongs for Children:

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>